

# EXTERNAL INTEGRATED SUMMATIVE ASSESSMENT (EISA)

**Qualification title:** Occupational Certificate (NQF 5): Christian Religious Professional

**SAQA ID:** 101571

**Credits:** 237

## ASSESSMENT PAPER 1 (EXEMPLAR)

### EISA Particulars

Assessment Centre: .....

Date: .....

Maximum time: **3 hours and 20 minutes (09:00 to 12:20)**. Candidates must report to the assessment room by not later than 8:00 so all the necessary preparations can be completed and instructions be given well in time before the assessment session starts.

### ACCESS TO THE ASSESSMENT

Candidates must have the following available for access to the assessment room:

- The Statement of Results issued by the Skills Development Provider (SDP).
- Official photo identification (ID card, passport, or driver's license).
- Proof of payment of the assessment fee.

### NOTES AND INSTRUCTIONS TO CANDIDATES

- This is Assessment Paper 1 of two.
- You have 3 hours and 20 minutes to complete Paper 1 of the assessment.
- Total marks for Paper 1 are 75. The total marks of the two papers will be added together to calculate the final mark. The final pass mark is 50%. You have to pass both papers individually with 50% each.
- No writing paper may be brought into the assessment room. An examination pad and cover will be provided to you.
- You are required to number the pages (sheets) with your answers in the sequence that the assessor should read those. Also make sure that you write the number of the questions clearly and correctly.
- Answers must be written in English and must be clearly legible.
- If an answer is not properly numbered according to the numbers in the assessment paper, clearly legible and in the prescribed language, it will not be marked by the Assessor.
- You must complete the "**Cover Page**" which will also be handed to you, and place it on top of your answer sheets in the cover before handing it in.
- The following resources may be used during the assessment:
  - A copy of any translation of the Bible (a "Study Bible" may be used)
  - A one volume Bible commentary.
- Candidates may not use cell phones or any other communication devices during the assessment.
- Candidates are not allowed any form of assistance and must adhere to the invigilator's instructions.
- Candidates with special needs who applied to the Assessment Quality Partner (AQP) for adjustments and received confirmation thereof will be accommodated as arranged with the AQP. A letter of confirmation from the AQP is required.

### ADVICE TO CANDIDATES:

- Read the instructions for each question thoroughly before answering.
- **IMPORTANT: Guidelines are given in the paper of how long answers should be. You are strongly advised to follow these guidelines. Also try not to exceed the time indications. This will help you to complete the assessment in time. (Note: if you save time in answering a question, the saved time may be added to the time needed for other questions).**
- Structure all written answers logically. The logical, meaningful, and well-structured character of answers will be an important element that assessors will take into account.

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(EISA)**

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**ASSESSMENT PAPER 1 (EXEMPLAR)**

**COVER PAGE**

Candidates must complete this “**Cover Page**” and place it in the cover which was provided,  
on top of the answer sheets before handing it in.

Candidate’s surname: ..... Initials: .....

Full names: .....

ID Number: .....

Skills Development Provider where candidate studied / which submitted the candidate’s Statement of Results  
to QCTO for Access to the EISA: .....

Assessment Centre: .....

***Declaration:***

I have read the document with notes, instructions and advice that was handed to candidates for this assessment  
session and were discussed during the orientation session that took place at 08:30 on the day of the assessment.  
I confirm that I abided by the rules of the assessment session and the work I handed in is my own.

Candidate's signature: .....

Date: .....

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## ASSESSMENT PAPER 1 (EXEMPLAR)

- Assessment questions must be answered on the sheets in the examination pad that was provided
- Please number the sheets with answers in the sequence they have to be read by the assessor.
- Please be sure to number the answers correctly. Questions may be answered in any sequence as long as the answers are numbered correctly.
- The assessment consists of case studies to be read first, followed by questions you must answer. ***You are advised to read the case study thoroughly before answering the questions related to that case study.***

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### QUESTION 1.1 SPIRITUAL FORMATION (1)

**Case study A1.1:** Read the following case study and then answer the questions that follow.

Suppose that you are a pastor in the City which features in the paragraph below. You have been invited to conduct a worship service as part of the opening of the next session of the City Council. You will be speaking to the Councilors of the City who are responsible for planning, overseeing the implementation of programmes, and budgeting of the City Council. Most of the Councilors are Christians. They asked you to speak to them from the ***Book of Nehemiah Chapter 1 to Chapter 2:6***; and, also to determine the liturgy of the service (how the service will be structured.)

A large part of your City consists of slum areas that are described in the following piece. Please read this, and then answer the questions that follow about your preparation for the sermon and worship service:

*“The factors contributing to the emergence of slums are many which affect the urban economy of the City. The main factors are low wage level, poverty, unplanned city growth and its planning, inadequate level of all basic facilities, inappropriate maintenance of existing available facilities, etc. These slums create number of problems such as environmental problems, pollution, social disorders, unhygienic living conditions, etc. Crime records of the City clearly reveal the fact that majority of the criminal activities are either directly or indirectly linked with these slum people. Majority of the males in these slums have the habit of smoking, drinking, snatching, gambling, not working, etc., leading to anti-social elements and mal practices. The female members of the family manage a major portion of household expenditure mainly on food and clothing. They are mainly involved in the household activities of neighboring and high-income groups. Children are involved in rag picking activities.”*

(From Slums in Lucknow, [tcpomud.gov.in/.../IEP/.../Chapter-5\(Slums%20in%20Lucknow\).doc](http://tcpomud.gov.in/.../IEP/.../Chapter-5(Slums%20in%20Lucknow).doc))

### 1.1.1 Identifying matters in the report (case study) to refer to in a sermon

The story about life in the slum areas of the City is quite disturbing. Are there spiritual, social, economic and/or ethical aspects that you find *disturbing* in the story and which the church should attend or at least say something about? Please identify three such issues - issues that you feel should be referred to in your sermon. [3]

[Total Marks 3] [Suggested maximum time to complete this question: 20 Minutes]

### 1.1.2 Interpretation of the text

You have been asked to prepare a message to the leaders of the City from the book of Nehemiah. This is an opportunity to speak prophetically to the leaders about the situation in the City and in particular about the disturbing situation in the slum areas.

To prepare a sermon, a pastor must go through several steps of interpretation (exegesis and hermeneutics) to ensure the text is well understood, in order for the Word of God to be preached responsibly and in truth. You do not have time during this examination session to do all the normal steps of Biblical interpretation (exegesis and hermeneutics). We will guide you through a few steps – but back at home when you prepare a sermon you should obviously apply the full range of steps of Biblical interpretation. The steps we will do here, are as follows:

- a. First you must decide on a translation of the Bible to use. Which translation will you use? **Please write the name of the translation.** [1]
- b. It is always helpful for a pastor to use other resources (for example a commentary or study Bible) to help him/her with a responsible interpretation of the Bible. You were allowed to bring such resources into the examination room. **Please write down which resource(s) you will be using.** [1]
- c. A good practice when you start with the interpretation of a text is to get an overview of the whole Bible book which contains the text you will preach about. A good way to do this, is to read an "introduction" to the specific Bible book which one finds in a Bible commentary, a Study Bible or even in some translations of the Bible. You will not have the time to read an introduction in full now during this assessment session in the way you should do it at home when preparing a sermon. For now, we ask you merely to read about the **purpose** of the book Nehemiah, and to glance over the **outline** of the book so that you will have an overview of the wider context. **Then please write down two points about the book's purpose in general that strike you.** [2]
- d. Next please read **Nehemiah 1:1 – 2:6** with a prayerful spirit and listen for a message that comes to you from the piece you read. Read directly from the Bible, do not use the other resources at this stage yet. **Write down two of the most striking messages that you find in this section. Write it as two "bulleted statements" of not more than 20 words each.** [2]
- e. Now read about this text in one (or more than one, if you want) of the resources (Study Bible, Bible commentary) that you use. **What in this reading strikes you most? Write it again as two "bulleted statements" of not more than 20 words each.** [2]

[Total Marks 8] [Suggested maximum time to complete this question: 25 Minutes]

### 1.1.3 Preparing the sermon

The next step in preparing your sermon is to bring together the ***messages from the Bible text*** and the ***information on the situation that was described in the case study***. Please do this by answering the following questions:

- a. What did you find from your reading of **Nehemiah 1** (*the text*) as a message that is relevant to *the context of the City and the City Councillors, as far as the situation in the slum areas is concerned*? **Write your**

notes in the form of a few bulleted statements (three to five). Each statement could be about fifty words.

**PLEASE NOTE: in the statements you write you have to apply the message of the text (Bible) to the context in the City – that is, you have to apply the Word of God (Bible text) to the situation of the World of God (situational context).** [9]

[Note: For the purposes of this assessment (examination) the statements you write here will serve as the “body” of your sermon. You do not need to write it further in the format of a sermon.]

- b. Now write a paragraph that could serve as an introduction to your sermon. The introduction should announce the theme(s) of the sermon and prepare your listeners for what comes – catch their attention, create interest, get them to realise that the message you bring will need their serious attention, etc. Your introduction should not be more than about 80 to 100 words. [3]
- c. Conclude your work on the sermon by writing the end statement (conclusion) of the sermon. It should briefly summarise the main points of your message and send the listeners away with a clear indication of what the message means for the City and for them as parents, the elders of your church, and /or the community leaders who are members of your church: and what does the Word of God in the part of Nehemiah expect them to do? Your conclusion should also not be more than about 80 to 100 words. [3]

[Total Marks 15] [Suggested maximum time to complete this question: 35 Minutes]

#### **1.1.4 Preparing a liturgy (see also question 1.1.5)**

- a. List the liturgical elements (“agenda”) of the worship service you plan, and briefly write how this will fit the occasion and the theme of the sermon. [4]
- b. Write which prayer points, that are relevant to the context and the message of your sermon, you will include in the prayer you will pray during the service? [4]

[Total Marks 8] [Suggested maximum time to complete this question: 10 Minutes]

#### **1.1.5 Administering a sacrament / symbolic act (see also question 1.1.4)**

Now decide on one sacrament or symbol, according to your own church tradition, that you could include in the liturgy (“agenda”) of the sermon. Please answer as follows:

- a. Write what sacrament or symbol / symbolic act will you include (or have you included) in the worship service. [1]
- b. Now briefly write: what is the meaning of the sacrament or symbol / symbolic act is in the context of the theme of the sermon. [3]

[Total Marks 4] [Suggested maximum time to complete this question: 10 Minutes]

## QUESTION 1.2

### SPIRITUAL FORMATION (2)

#### Case study A1.2

Suppose that a group of members of your church approached you with the question about deliverance from spiritual powers. They are from a branch of your church in a village where certain practices related to deliverance from spiritual powers are being practiced. There are “*diviners, fetish priests, and herbalists that are trusted to deal with immediate health issues. The nearest hospital is twenty-seven kilometers away, and health problems such as snake bites, convulsions, and complications of childbirth, need quick help*” In their society “... *the cause of death is investigated not by clinical autopsy but by soothsaying, often leading to harsh treatment of those accused of being responsible for killing the deceased.*” (From African Study Bible 2016, page 1732).

They are asking your guidance on how to respond to this.

Please answer the questions that follow.

#### 1.2.1 Spiritual growth and healing

- a. Without referring to the case study, please mention **three core facts** about salvation and a new life in Christ as you understand it – *according to the Christian faith and as the Bible teaches us* – things that a Christian should be aware of. **Write your answer in the form of short, bulleted statements** (not more than about 10 words per statement). [3]
- b. Now with reference to the case study, what guidance would you give from a Biblical and Christian theological perspective? [3]

[Total Marks 6] [Suggested maximum time to complete this question: 15 Minutes]

#### 1.2.2 Dealing with spiritual growth and healing

Now with reference to the case study: *Suppose you have been invited to a community similar to the one reported in paragraph (1) of the case study, where such traditions are still practiced by some community members.* You were asked to *give guidance on what the Bible and Christian faith teaches on these matters.*

You have decided to do this ***by conducting a group meeting*** with the people who asked guidance. The purpose of the meeting is to provide information on the theme, and to give guidance on how to deal with the matter. ***Please prepare (write up) the agenda for a meeting that will achieve this purpose.*** The agenda should have the typical information of an agenda for a meeting, structured in a proper format: imaginary heading, date and time, venue, purpose of meeting, opening (welcome, Scripture reading, prayer etc), and all the programme items (topics and sub-topics) that will be included, through to a proper closure. The topics and sub-topics that are listed should testify to your proper understanding of the overall theme which the meeting is about (namely your guidance *on what the Bible and Christian faith teaches on the question of the members*). [5]

[Total Marks 5] [Suggested maximum time to complete this question: 15 Minutes]

## QUESTION 2.1

### DEVELOP AND NURTURE FELLOWSHIP (1)

#### Case study A2.1

Suppose you are the pastor of a church where a problem developed that created friction and divisions or disunity in the church - and you have to deal with it.

Recently some of the older persons in the church complained about small children disrupting worship services by crying or talking loudly when the sermon is being delivered. The parents of these small children became angry. They say that if their children are not welcome, they will not attend church services anymore, so quite a number of them are now staying away from the services. Some of the older people are angry with the other older people who complained about the children, so before and after church services you will find that there is a lot of tension among church members (people scolding each other, some turning their backs on others and showing all kinds of hostile behavior). The atmosphere at the church has severely deteriorated and unity has broken down.

As pastor you have to deal with this situation of disunity.

Please answer the following questions:

#### 2.1.1 Analysis of the problem

What is your analysis of the problem – Please mention in your own words how you understand the problem situation – what are **the main things** that come to your mind about the problem situation? Use the following questions to structure your answers (maximum about 50 to 70 words per question):

- a. What is the problem? [1]
- b. What is the reason why the problem occurs – in other words: what in your view are the typical things that make a problem such as this occur? [2]
- c. How could the problem be overcome? [2]

[Total Marks 5] [Suggested maximum time to complete this question: 15 Minutes]

#### 2.1.2 Biblical guidance

The following are Bible texts that could give guidance to the pastor and the other persons who are dealing with the relevant matter. Mention how you understand what these texts say in dealing with the problem situation. Write your answer again in short “bulleted statements” that briefly summarise the message of the text in relation to the problem situation. [3]

- a. Matthew 18:1-10
- b. Ephesians 4:1-6

[Total Marks 3] [Suggested maximum time to complete this question: 10 Minutes]

#### 2.1.3 Measures or ministries to deal with the situation

An important part of the problem is what can be called a “structural problem”: there is no support to keep small children busy during services so that their parents as well as the persons who complained can attend the service without disruption. One of the solutions will therefore be to help the parents with support during the worship service – creating support group who can take care of the children during the worship service.

**Question:** What steps will you take to establish such a support group and get it up and running?

Please answer this by doing the following:

- a. Name and briefly describe a suitable intervention that will help to overcome the problem? [2]
- b. Write four practical steps [(mark them (1) to (4)] that a pastor should follow to implement such an intervention. (Not more than about 25 words for each step – it can be less). [4]

[Total Marks 6] [Suggested maximum time to complete this question: 10 Minutes]



## QUESTION 2.2 DEVELOP AND NURTURE FELLOWSHIP (2)

### Case study A2.2

Suppose the pastor of a neighbouring church approaches you and ask you to give her advice.

It has to do with the financial stresses that some of her church’s members experience. Some of the adults in her church are employed by government and have fairly good salaries; a few have their own businesses, some of whom are doing financially quite well while others struggle to keep their businesses going, especially as they have been hit hard during the lock-down period in 2020 and 2021 when their businesses had to close down. Some of the church members are living in houses close to a river and they experienced severe damage to their homes during the floods that followed.

The neighbouring pastor now asks advice on how to deal with the difficult situation experienced by some of the church members so there could be proper care for those in distress or in need of assistance?

*Please answer the following questions:*

#### 2.2.1 Analysis

From what you were told by the neighbouring pastor, please identify three issues that should be attended to through the ministry of her church. Number them as follows:

- a. Issue 1: ..... [1]
- b. Issue 2: ..... [1]
- c. Issue 3: ..... [1]

[Total Marks 3] [Suggested maximum time to complete this question: 15 Minutes]

#### 2.2.2 Find Biblical guidelines

What does the Bible and the Christian faith teach us about the responsibility of the church and its members in a situation like this? Please identify two relevant texts in the Bible, and tell what principles for a situation such as this you find for the church who is the “body of Christ”. (The texts may refer to the situation in general or to any of the specific needs you identified).

##### **Write this as follows:**

- a. **Text 1:** [Just give the text reference, you do not need to write out the text in full]..... [1]  
**Principle(s) in the text:** [Explain what principles of “ being a church as ‘body of Christ’” related to this situation you find in this text] ..... [2]
- b. **Text 2:** [Just give the text reference, you do not need to write out the text in full].....[1]  
**Principle(s) in the text:** Explain what principles of “ being a church as ‘body of Christ’” related to this situation you find in this text] ..... [2]

[Total Marks: 6] [Suggested maximum time to complete this question: 10 Minutes]

### 2.2.3 Responses /Interventions

What advice will you give to the neighbouring pastor? Please identify three possible responses or interventions that are related to one or more of the needs in 2.2.1, and to the principles in 2.2.2. Write this as follows:

- a. Response 1: ..... [1]
- b. Response 2: ..... [1]
- c. Response 3: ..... [1]

[Total Marks: 3] [Suggested maximum time to complete this question: 10 Minutes]

**GOOD LUCK WITH THIS PAPER!**  
**PLEASE REPORT FOR THIS AFTERNOON'S ASSESSMENT SESSION BY NOT LATER**  
**THAN 13:45 SO THAT WE CAN START PROMPTLY AT 14:00**