



nbi nehemiah
bible institute

STUDENT LOGBOOK FOR MOODLE MODULE 1 - 8

STUDENT NAME: _____

STUDENT NUMBER: _____

STUDENT NAME: _____

STUDENT NUMBER: _____

Module 1 Checklist for workplace experience

Please note:

Module 1, Lesson 9, this sermon is to be evaluated and signed by mentor, for competency of student preparing a sermon and preaching, entitled “How Jesus came to earth and why.” Please see next page for evaluation form.

Scope of work experience	Date	Mentor Signature	Student Signature
Affirms their calling, purpose for their ministry in broader church context			
Principles of ethical conduct			
Accountability in ministry, stewardship and leadership			
Supporting evidence	Date	Mentor Signature	Student Signature
Shows understanding of the trinity			
Shows understands of the concept of enculturation			
Shows understanding of spiritual growth			

***Note to marker:**

This page must be completed and signed by the student’s mentor in their **Workbook and Logbook**.
If completed and signed, it counts for 10 points.
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Sermon Evaluation Form



STUDENT NAME: _____

STUDENT NUMBER: _____

***To be completed and signed by the student's Mentor in his own handwriting, after preaching the sermon in Module 1, Lesson 9 of how Jesus came to earth and why.**

Theology

		Yes	No
1.	Did the student choose a corresponding scripture to the message preached?		
2.	Did the sermon reveal the main point of the scripture?		
3.	Did the student do research to preach a meaningful message?		

Application

		Yes	No
1.	Did the student preach the sermon addressing various age groups?		
2.	Did the student present clear ways for the audience to respond to the sermon?		
3.	Would you the mentor, have wanted your friends and congregants to hear this sermon?		

Presentation

		Yes	No
1.	Was the sermon introduction engaging and was topic of the sermon given?		
2.	Did the student seem stuck on their notes?		
3.	Did the student have a dynamic approach to voice projection, tone and avoiding too many "ums" and "uhs"?		
4.	Was the student's body language distracting?		
5.	Was the sermon carried across in a clear, structured manner that left the listeners with something impactful to think about?		

Practical skills

1. What did you find most encouraging about this sermon?

2. What suggestions do you have for the student?

3. Did you find the student to be confident and competent to preach? **Yes** **No**

Mentor's signature _____ **Date** _____

STUDENT NAME: _____

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Module 2

Checklist for workplace experience

Scope of work experience	Date	Mentor Signature	Student Signature
Compile a report listing the issues that require attention in the faith community and consult the leaders of the faith community on the findings as part of the analysis.			
Supporting evidence	Date	Mentor Signature	Student Signature
An analysis identifying the main issues related to the holistic wellbeing of faith community members.			
Scope of work experience	Date	Mentor Signature	Student Signature
Study and interpret Bible verses.			
Prepare and deliver one sermon related to a biblical parable.			
Prepare and deliver one sermon about Micah 6.			
Prepare and conduct at least two supervised teaching sessions: one with a youth group relating to their understanding and questions about a parable and one with an understanding of why there are four gospels that tell the same stories.			
Write a short gospel song about the promises of Abraham.			
Write a poem about Solomon.			
Write a short play about Herod, Pilate, Jesus (with themes of suffering, death and resurrection).			
Supporting evidence	Date	Mentor Signature	Student Signature
Identify things in church that are not as God would want them to be. Compare this to Corinth. Give problem solving solutions for the wrongs in the church.			
An evaluation of the impact of the sermons (what was the message, was it applicable, and what was the responses of a selection of persons who heard the sermons?).			
An evaluation of the outcome of the teachings (what was the content and was it applicable?).			

Scope of work experience	Date	Mentor Signature	Student Signature
Plan a program or process aimed at nurturing the values and virtues in the faith community, in accordance with the outcomes of the study that was conducted.			
Supporting evidence	Date	Mentor Signature	Student Signature
Pastoral care work conducted to encourage those who feel they have lost their hope and faith in God.			
Shows understanding of true prophecy and prophets.			

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Module 3

Check sheet for workplace experience

Scope of work experience	Date	Mentor Signature	Student Signature
Listen to and understand the congregation and its context, do a congregational analysis on a worship service.			
Prepare a talk on different methods and beliefs about baptism. Conduct this talk to a congregation.			
Prepare a sermon outline and impactful closing statement.			
Understanding of conducting different sacraments.			
Understanding of role of the Holy Spirit in a sermon.			
Understanding of the importance of forgiveness.			
Understanding of prayer, fasting and meditation.			
Plan a worship service.			
Supporting evidence	Date	Mentor Signature	Student Signature
A document of own personal testimony.			
An essay of understanding of spiritual growth.			
Conduct different church sacraments.			
Congregational analysis of a worship service.			
Supporting evidence	Date	Mentor Signature	Student Signature
Evaluation showing the congregation was able to understand and to relate to the baptism talk.			

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Workbook 4

Checklist for workplace experience

Scope of work experience	Date	Mentor Signature	Student Signature
Understanding of spiritual power versus worldly power.			
Understanding of African Independent Churches.			
Understanding of women as theologians, leadership roles in churches.			
Understanding of church financial goals.			
Understanding of child disciple making.			
Understanding of child baptism.			
Understanding of ministry for elderly.			
Understanding of five-fold ministry.			
Supporting evidence	Date	Mentor Signature	Student Signature
Write a report on the importance of evangelizing children.			
Write a comprehensive plan for family devotions.			
Design a program for six months of youth ministry.			

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Workbook 5

Checklist for workplace experience

Scope of work experience	Date	Mentor Signature	Student Signature
Understanding of marriage covenant and God's purpose for marriage.			
Understanding of family planning, family communication and family worship.			
Understanding of mentoring and role models.			
Understanding of counselling sessions.			
Understanding of counselling record keeping and confidentiality.			
Understanding counselling of HIV / AIDS in counselling.			
Supporting evidence	Date	Mentor Signature	Student Signature
Conduct two physical counselling sessions under observation.			
Prepare a list of challenges women face regarding HIV/AIDS.			
Prepare a talk regarding congregation members in the church, regarding rejection and acceptance of members with HIV/AIDS.			
Prepare one mini-sermon for couples on how to have a happy marriage.			
Prepare a list of house rules and appropriate punishments for breaking them.			
Prepare a list of mistakes made during counselling in the church or community.			
Prepare a comprehensive family budget.			
Prepare a comprehensive church budget.			
Prepare a list of important points regarding record keeping of counselling sessions, for one-on-one and group counselling			
Prepare a list of counselling goals and counselling approaches.			
Supporting evidence	Date	Mentor Signature	Student Signature
An evaluation of the impact of the two counselling sessions.			

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Workbook 6

Checklist for workplace experience

Scope of work experience	Date	Mentor Signature	Student Signature
Identifying and understanding church disciplinary procedures.			
Understanding of church record keeping for members' information, POPI Act, financial information, minutes of meetings, etc.			
Understanding of church constitution and church administration.			
Understanding of how church collections and funding should be properly handled.			
Understanding how to deal with racism in the church environment.			
Understanding of resolving conflict in the church, including cultural conflict.			
Supporting evidence	Date	Mentor Signature	Student Signature
Write a short prayer for suffering community members.			
List problems in work and ministry environment, including people working against you.			
Write a 4 line poem, encouraging church workers to not give up amid challenges.			
Write a list of 10 different topics God would want the student to preach on over the next year.			
Write a list of 5 important things the student learned from Nehemiah's leadership style.			
Write 2 paragraphs about an orderly church, where leaders are delegated tasks and the filling / non-filling of their roles.			
Make a list of the most important tasks in preparation of Sunday morning church service.			
Scope of work experience	Date	Mentor Signature	Student Signature
Read three counselling session scenarios and complete the questions attached. (Part 3, Lesson 4, 5 and 6)			
Supporting evidence	Date	Mentor Signature	Student Signature
Lists of counselling questions for the three counselling sessions.			

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Workbook 7

Checklist for workplace experience

Scope of work experience	Date	Mentor Signature	Student Signature
Identify an outreach or community development focus area for or in a community.			
Understanding of true salvation.			
Understanding of missionary calling and work.			
Understanding of church planting.			
Understanding issues around poverty in communities.			
Understanding faith healing of sickness.			
Understanding different religions and what makes Christianity unique.			
Supporting evidence	Date	Mentor Signature	Student Signature
Photo of community project carried out (cleaning of a dam, picking up of rubbish, cleaning a children's park, etc.)			
List 4 guidelines out of the 9 guidelines that the student felt were most important.			

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Module 8 Checklist for preparation of EISA

Scope of work experience	Date	Mentor Signature	Student Signature
Understanding of EISA qualification			
Understanding of EISA enrollment			
Understanding of scope of knowledge: Knowledge literacy, producing and communicating information			
Understanding of Memorandum Paper 1			
Understanding of Memorandum Paper 2			
Understanding of answering questions relevant to point allocations			

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Thank you note to facilitators, mentors and markers:

The Nehemiah Bible Institute team takes this opportunity to thank all facilitators, mentors and markers for their time and efforts in assisting our students in the advancement of their spiritual growth.